Childcare Provider Name	Kids R Us St Laurence
Activity / Task	COVID-19 Risk Management Assessment
Completed by & Date	Poppy and Richard 28 <sup>th</sup> July 2020 (updated 30th August)
Review Date	Bi weekly from 7 <sup>th</sup> September

What are the hazards?	Who might be harmed and how?	What are you doing already/what are you planning to do?	What further action is necessary?	Action by whom?	Action by when?	Done
Social Distancing in the setting	Unknown speak of COVID19, anyone in contact with each other bought in or taken out of the setting.	<ul> <li>Review the total space available for delivery of childcare whilst maintaining 2m between the groups of children</li> <li>Maximum numbers to be decided on space availability (20 children/ 2 groups).</li> <li>Children will be split into small groups of no more than 10 children using best endeavours to maintain their groups whilst attending the setting as far as reasonably practicable.</li> <li>Blue bubble (yr 3,4,5,6) will use the upstairs rooms and bathroom</li> <li>Yellow bubble (reception, yr 1 &amp; 2) will use the downstairs room and bathroom</li> <li>Only staff members are allowed in the kitchen at the beginning of the sessions.</li> <li>During the sessions the kitchen will operate as a corridor for the yellow bubble to go outside and come back inside using the kitchen entrance.</li> </ul>	Put in place stickers to outline areas for the two groups  Purchase extra cleaning supplies for 7 <sup>th</sup> September  Split resources between bubbles  One way signals in and out of the building.  Remove soft toys and sand play  Put up the signs about our social distancing plans and send them to parents/ children.	Management	31st August	

		<ul> <li>Ensure that the same staff are assigned to each group and, as far as possible, these stay the same for breakfast and/or after school club and on subsequent days, considering the need for staff breaks.</li></ul>				
Cleaning	Anything not cleaned and touched could carry	<ul> <li>Continue with vigilant cleaning practices.         More frequent cleaning procedures,         particularly in communal areas and at         touch points including:</li></ul>	Order in extra table cleaner and hand washing so we always have spare.	Management team	31st August	

the virus	Create a congrete spack area
	<ul> <li>Toilet flush and seats,</li> <li>Door handles and push plates,</li> <li>for each bubble and mark out</li> </ul>
and pass it	
on to staff/	· · · · · · · · · · · · · · · · · · ·
children.	<ul> <li>Machinery and equipment controls</li> </ul>
	All areas used for eating must be the group blue learned at the and of
	thoroughly cleaned at the end of
	each break, including chairs, door
	handles.
	Telephone equipment,
	Keyboards, photocopiers and
	other office equipment, tables and
	chairs.
	Where possible ensure surfaces are kept
	clear to enable cleaning.
	If you have been informed that someone
	has tested positive with covid-19 then
	any area/room they have accessed should
	be secured if possible for 72 hours then
	undergo a thorough clean. Ensure the
	COSHH risk assessment for cleaning and
	correct process for PPE.
	After any outdoor play children/staff
	wash their hands afterwards.
	Blue and Yellow bubble to have separate
	spaces and not to overlap. In areas –
	keeping 2m distance. This will be marked
	out and explained.
	Blue bubble: Yr 3,4,5,6
	Yellow bubble: Reception, Yr 1,2
	Year groups in the bubbles may slightly
	change depending on numbers before
	September.

Catering facilities	Risk of spreading the virus and germs in general	<ul> <li>One member of staff uses the kitchen only at one time. To wash hands before and after thoroughly. Including all utensils.</li> <li>Children must have their own water bottles</li> <li>Tables thoroughly cleaned after breakfast and afternoon snacks.</li> </ul>	Create a menu that is easy to follow for children to minimise touching, i.e. individual portions, sizes	Management team	31st August
Fire Safety	Children and staff in the event of fire.	<ul> <li>Ensure all emergency escape routes / doors are fully operational and kept clear.</li> <li>Reminders to staff and children that if the fire alarm is activated that they must still keep 1m distancing when at the evacuation point.</li> </ul>	No changes to emergency routes. Outside door and windows remain open as much as possible to allow for ventilation.  Practice a fire drill on Monday 7th September	Management team	31st August
Drop off and pick up arrangements .	Risk of contact with others outside of bubble	<ul> <li>One way traffic through external doors to avoid face to face passing to be clearly marked, consider use of markings.</li> <li>Wipes and sanitiser available at both sides of doors.</li> <li>Increased cleaning of handles and touch plates.</li> <li>Social distance markers in case of similar pick up (unlikely).</li> <li>Provide relevant guidance to parents on drop off and pick up arrangements.</li> </ul>	Place our makers and signs  Make sanitiser available at doors.  Send our plan to parents before 4th September	Management team	31st August
First Aid	Spreading virus when	<ul> <li>Access to first aid facilities is maintained and the setting is suitably stocked with first aid sundries.</li> </ul>	All staff on shift are first aid trained. Restock of first aid Kit.	Management team	31st August

	giving first aid.	<ul> <li>Staff or children with medical needs have been assessed and relevant consents are in place. Staff have been trained in the use of medications and increased level of control applied, to include the use of PPE if required.</li> <li>Review of the First Aid policy to include consideration of the risk of infection of covid-19.</li> <li>The HSE have announced a three-month extension to the validity of the following qualifications if the first aider to re-qualify because of the coronavirus:         <ul> <li>First Aid at Work</li> <li>Emergency First Aid at Work</li> <li>Paediatric First Aid</li> <li>Emergency Paediatric First Aid</li> </ul> </li> </ul>				
Waste		<ul> <li>Relocate waste bins to key strategic positions both in the premises and in external areas that are in use in order that waste materials can be managed safely</li> <li>Provide bins with lids, preferably foot pedal operated.</li> <li>Bins should be emptied at least daily.</li> <li>Staff to ensure they wear protective gloves and or wash hands immediately after carrying out this activity.</li> </ul>	Replace waste bin if necessary – to check.	Management	31st August	
Staff/children within the	Spread virus to those who are vulnerable	<ul> <li>Any member of staff or child that is within the <u>Clinically extremely vulnerable</u> group must not attend the setting as per the Government guidelines.</li> </ul>	None will be attending.	Management team	31st August	

shielded group		Staff/children that meet the criteria as moderate risk of infection e.g. diabetics, those who are pregnant, should have a risk assessment completed to identify any suitable control measures that must be in place before returning to work/setting.				
Contractors	Risk of virus being left by anyone	<ul> <li>All <u>contractors</u> must provide a suitable and sufficient risk assessment for the activities they carry out which must <u>include covid-19</u>.</li> <li>All planned/reactive maintenance to be carried out during out of hours unless seen as an emergency.</li> </ul>	None should be within our room. School will let us know if this is necessary. Contractors have to wear PPE.	Management team	31st August	
Property Compliance	Risk of health and safety issues for all in the building.	<ul> <li>Daily and weekly checks as normal.</li> <li>Check with landlord re any concerns to ensure that the appropriate checks are in place to ensure the safety of all the premises occupants (e.g. fire alarm testing, legionella testing etc)</li> </ul>	Check with school re appropriate checks.	Management team	31st August	
Hygiene	Risk of contaminati on, virus and germ spread.	<ul> <li>The setting has a suitable supply of soap and access to warm water for washing hands.</li> <li>Appropriate controls are in place to ensure the suitable sanitisation of children's hands on arrival at the setting, following outdoor play, before meals and following the use of toilets.</li> <li>Keep windows open as much as possible to ensure good ventilation throughout the setting.</li> <li>Plan to use outdoor space as often as possible during the day.</li> </ul>	Stock up on extra supplies.	Management team	31st August	Don e

Accident reporting Covid-19 incidents	If not detected more could be spread	The Health & Safety Executive have recently updated the Reporting of Injuries, Diseases and Dangerous Occurrences regulations (RIDDOR) to include the requirement to report possible or actual exposure to the Covid-19 virus as a result of, or in connection with, a work activity.	Make sure this is reported if we have a case	Management team	31st August
Personal Protective Equipment	Contract virus from positive case or when giving personal care	<ul> <li>Follow government guidance with regard to the use of PPE in educational and childcare settings. We have emergency PPE for a suspected case.</li> <li>Assess the need to issue employees with appropriate Personal Protective Equipment. Staff choice of face mask.</li> <li>Re-usable PPE should be thoroughly cleaned after use and not shared between staff.</li> <li>Staff are trained in how to use PPE and can don, doff and dispose of PPE correctly.</li> </ul>	Staff to re watch video on PPE and training by 4 <sup>th</sup> September	Management team	31st August
Transmission of Covid-19 within the setting	Children/ Staff contracting the virus and spreading it	<ul> <li>Ensure that all staff are aware of the symptoms of Covid-19 and are alert to how to respond:         <ul> <li>A high temperature – this means the child feels hot to touch on their chest or back (you do not need to measure their temperature but over 37.8 if so)</li> <li>A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if a child usually has a cough, it may be worse than usual)</li> </ul> </li> </ul>	Put our posters up at the door.  Continuous reminders to staff about symptoms and checking their health.	Management team	31st August

#### **Guidance used:**

https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings

https://www.gov.uk/government/publications/actions-for-educational-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020/actions-for-education-and-childcare-settings-to-prepare-for-wider-opening-from-1-june-2020

https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/

https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings/covid-19-decontamination-in

#### General advice on limiting the spread of coronavirus in the childcare setting:

Frequently clean and disinfect objects and surfaces that are touched regularly, using your recommended cleaning products.

- Wash your hands with soap and water often do this for at least 20 seconds.
- Use hand sanitiser gel if soap and water are not available.
- Staff and Pupils should wash their hands as soon as they get to club, after going outside and when they arrive home, after they blow their nose, cough or sneeze, before they eat or handle food.
- Cover mouth and nose with a tissue or a sleeve (not hands) when you cough or sneeze.
- Put used tissues in the bin immediately and wash your hands afterwards.